



## Adult Learning in the Community

### Self-reflection questions to support adult learning partnerships to improve collaboration

- Are the roles and responsibilities for all members of your partnership clear?
- Are there sufficiently formal arrangements to ensure that collaboration does not rely too heavily on professional personal contacts between individuals?
- Do you plan provision effectively with your partners? Does it take account of:
  - minimising unhelpful duplication of provision?
  - ensuring clear progression routes for learners into, within and beyond your provision?
  - making the best use of each partner's capacity and what they can bring to the partnership?
- Do your self-evaluation and quality improvement processes involve all partners?
- Does your partnership's pre-course information, publicity, media and promotional material give prospective learners information about provision at all partners?
- Does your partnership draw appropriately on organisations that can provide specialist input or support, for example in providing Welshmedium provision for adult community learners, or for learners with additional learning needs?