



## Independent specialist colleges

### Self-reflection questions to support professional learning in independent specialist colleges

- Does the college have planned, regular opportunities for professional learning?
- How does the college decide on its priorities for professional learning?
- To what extent does professional learning address the needs of staff working in an education setting?
- Who has responsibility for planning and leading professional learning sessions?
- Do staff have the opportunity to share good practice within the college, or to observe staff working in other similar settings?
- How well does professional learning help staff to develop their understanding of the additional learning needs of their learners?
- To what extent do professional learning opportunities provide specific support for tutors and support staff to improve the quality of their teaching roles?
- How does professional learning link to tutors' and support staff's professional development goals?
- How does professional learning support the college in reaching its improvement goals?
- How do leaders evaluate the effectiveness of professional learning activities?