



## Initial teacher education 1

Self-reflection questions to support evaluating the quality of learning experiences in initial teacher education

Questions:

- Do you have systems and processes to review your programmes to ensure that they meet the needs of students?
- Do you have clear responsibilities for the design of programme content?
- Do you ensure that programmes are well co-ordinated to align school and university experiences?
- Do you ensure that students' skills, knowledge and understanding are developed in an incremental and coherent way that reflects the 'journey of the student teacher'?
- Do you ensure that the content and design of our programmes are based on evidence of effective practice in ITE?
- Do you communicate well enough with all partners to ensure that everyone has a good understanding of the design and content of your programmes?
- How well do you use information from the assessment of students' work and school experience to inform the improvement of your programmes?