



## Initial teacher education 2

### Self-reflection questions to support the evaluation of the quality of mentoring in initial teacher education

Questions:

- Do you have a clear strategy to develop the role of mentors and senior mentors that contributes effectively to our vision of teacher education?
- How do we ensure that all staff involved in supporting student teachers have the necessary skills, knowledge and understanding to do so?
- How do you judge the effectiveness of your mentors? Your senior mentors?
- Do you have a shared understanding across the partnership about what makes effective mentoring?
- Do you take enough opportunities to discuss effective mentoring?
- How do you identify mentors who require more support?
- How well do you share best practice in mentoring?
- How do you ensure that mentoring enables students to make good progress?
- Do all mentors have a good understanding of how and what students learn on their programme? How well do mentors make connections between the taught programme and supporting students?
- How well do mentors develop students' skills of reflection and critical analysis? How do you judge students' progress in this area?
- How well do mentors support students to plan and evaluate their lessons?
- How effective is the assessment of students' progress to a) ensure that students develop their teaching in a holistic and personal way and b) provide the information that you need to judge the quality of provision?