



## Maintained all-age schools

Self-reflection questions to help all-age schools consider the extent to which they benefit from providing all-through provision

### Considerations

- How well are you planning and developing the curriculum to be a natural continuation of experiences for pupils across the school?
- How well are you developing teaching to stimulate pupils' thinking and provide worthwhile experiences as they progress through the school?
- Are pupils that transition into Year 7 from partner schools receiving equivalent provision to those that move from Year 6 to Year 7 within the school?
- Do leaders promote their vision of one all-age school clearly enough? Is it understood by all, and do they promote this vision through all of their work?
- To what extent does the school operate as one school?
- How well does professional learning address the needs of all staff and whole school issues?
- Do staff have opportunities to work across phases? To what extent?

### Something to think about ...

- Do self-evaluation activities always consider impact on pupils' learning, for example how well pupils develop their skills across the school?
- How well does the school collaborate with other all-age schools to develop policies and procedures, and share good practice?

### Further reading:

<https://www.estyn.gov.wales/thematic-report/all-age-schools-wales-report-challenges-and-successes-establishing-all-age-schools>