



Maintained special

Self-reflection questions to support maintained special schools in implementing the Curriculum for Wales

The following questions may be of use when considering changes to the curriculum:

- How effective are the activities you plan in developing pupils as:
 - ambitious, capable learners?
 - enterprising, creative contributors?
 - ethical, informed citizens?
 - healthy, confident individuals?
- How well do you plan for progression for learners so that your curriculum develops pupils' skills systematically?
- To what extent is the development of your curriculum supported by networks of professional practice?
- To what extent are you actively engaged in sharing experiences that enhance your understanding of approaches being developed in other schools or settings?
- Is there a clear vision about how well your curriculum meets both the current and future needs of pupils?
- How do you ensure that your curriculum is inclusive and promotes equitable access to experiences for all pupils, including those from socially and economically deprived backgrounds?
- To what extent have your partners, including parents, and pupils, contributed to our vision, design, implementation and evaluation of your curriculum?
- How will you know if your new approaches have been successful?