



Non-maintained settings

Self-reflection questions to help leaders in non-maintained settings evaluate the quality of their provision

- To what extent are you familiar with the curriculum for funded non-maintained setting?
- To what extent are you familiar with the developmental pathways relating to belonging, communication, exploration, physical development and well-being? How does your provision support the developmental pathways?
- To what extent do practitioners in your setting act as enablers of learning?
- Does your setting place an appropriate emphasis on extended periods of play?
- How well do you observe and intervene in children's play?
- How well do you support the development of children's skills while they are enjoying play activities?
- How well do you use chat to help children develop as they play? Do you seek out opportunities to develop their vocabulary, for example, or to introduce numeracy terms into their play?
- To what extent do you help children to develop their Welsh language skills?
- To what extent do you provide learning activities inspired by the children's interests?
- To what extent do you ensure that you broaden children's understanding and interests, for example by introducing them to Welsh heritage and diverse cultures?