



Primary schools

Self-reflection questions to support primary schools to plan for the development of the four purposes

Most schools have begun to consider how to develop in pupils the skills, characteristics, and aptitudes outlined by the four purposes of the Curriculum for Wales. Where this is most effective, teachers plan carefully for their development over time, integrating them well into lessons, the learning environment and the wider life of the school. However, in a minority of schools, teachers engage with the four purposes at too superficial a level and their use has little genuine impact on developing important skills, such as creativity and resilience. Often, this is because schools place too much emphasis on pupils reflecting on their progress towards the four purposes rather than specifically planning for their development.

The following considerations may help you to think about how well you are working towards addressing the four purposes in your school:

- How effective are the activities you plan in developing pupils as:
 - ambitious, capable learners?
 - enterprising, creative contributors?
 - ethical, informed citizens?
 - healthy, confident individuals?
- How well do you balance actively planning for the development of these attributes with opportunities for pupils to reflect on their progress towards them?
- To what extent have you adapted your curriculum to address each of the four purposes specifically?
- How effectively do your self-evaluation arrangements identify:
 - the success of teaching in addressing the four purposes?
 - the extent to which pupils demonstrate the skills, characteristics, and aptitudes outlined by the four purposes?
- How effectively does professional learning, including sharing practice within your school and with other schools, support all staff to develop the four purposes within pupils?