



Secondary schools 1

Self-reflection questions to support secondary schools when planning for the Curriculum for Wales

In many cases, staff feel energised by the possibilities presented to them in designing their new curriculum. Common shortcomings in schools' preparations include:

- planning thematic or cross-curricular approaches without careful consideration of why they might be beneficial
- giving more thought to what they want pupils to do rather than what they want them to learn
- introducing tick sheets for pupils to identify which particular aspect of the four purposes of the Curriculum for Wales they were developing
- a lack of consideration of how teaching may need to be adapted to suit any developments

The following considerations may help you to think about how well this is done in your school:

- Do you have you a clear rationale for how any changes you propose to make will improve pupils' learning?
- Have you planned for progression in skills and subject knowledge and thought about the learning experiences that will support this?
- Have you thought about pupil progress in partnership with primary colleagues?
- How will you adapt teaching in your area of learning to facilitate any developments?
- How will you know if your new approaches have been successful?
- How do you ensure that your curriculum is inclusive and promotes equitable access to experiences for all pupils, including those from socially and economically deprived backgrounds?

For more information on curriculum planning, visit <https://www.estyn.gov.wales/blog/trialling-and-evaluating-authentic-learning-experiences-preparing-curriculum-wales>