



Further Education

More learners are seeking support for **well-being** issues, and so nearly all colleges have strengthened their **care, support and guidance**.

What's going well

- Most colleges have a systematic approach to initial and diagnostic assessment of literacy and numeracy skills needs for all learners.
- Nearly all colleges have strengthened their staffing and capacity for well-being support.
- Learners feel that their well-being support is improving their progress in learning.
- Transition arrangements for most learners already identified with ALN whilst at school are generally effective.
- Many colleges provide useful opportunities for learners to visit the college as part of familiarisation and preparation activities prior to formal induction programmes.

What needs to improve

- Learners' well-being and mental health have been adversely affected by the pandemic.
- Information sharing arrangements between providers are not always formalised. This means that learners and parents/carers are often asked to provide the same information on multiple occasions.



Most learners are making progress in their **learning**, though there are significant gaps in their skills and knowledge. Although **teachers** help by giving extra sessions, they often miss opportunities to develop learners' skills outside of these.

What's going well

- Most learners are making at least appropriate progress in their learning despite their initial skills and knowledge gaps being greater than those of previous years' cohorts.
- Learners particularly value additional examination and assessment preparation activities to help ease their anxiety.
- Most colleges have re-established useful face-to-face enrichment activities.
- Most teachers provide useful additional support to help the many learners whose literacy and numeracy skills are below the levels normally expected.
- Most colleges provide learners with good progression opportunities.

What needs to improve

- Many teachers miss opportunities to build literacy and numeracy skill development into classes other than specifically scheduled skills lessons.
- [Many learners do not make sufficient progress in developing their numeracy skills.](#)
- The progress of a few learners is hindered by difficulties in securing work placements.
- The rationale for online learning is not always made clear to learners.



Leaders have prioritised the well-being of learners and staff. They have also made sure that professional learning for their staff is focused on digital skills and on supporting each other.

What's going well

- College leaders have prioritised the well-being of learners and staff.
- Most colleges have strengthened their digital capacity and have upskilled staff in the effective use of technology.
- Many colleges are making greater use of peer assessment and mentoring support for staff.

What needs to improve

- Many colleges are experiencing difficulties recruiting staff across a range of roles.