



## Work-based learning

### Self-reflection questions to support work-based learning providers to improve partnership working

- Are your quality assurance arrangements for the apprenticeship contract roles rigorous?
- Do your self-evaluation and quality improvement practices involve all subcontractors?
- Do you engage subcontractors as partners and effectively use their knowledge and expertise?
- How do you strategically plan and contract subcontractors for pan-Wales programme delivery?
- How do you avoid duplication of provision in geographical regions?
- Do you make best use of subcontractors to use their expertise to lead on key developments, such as learning area performance, literacy, numeracy, digital skills and the Welsh language?
- How do you judge the performance of each learning area, across your partners, other than the use of learner performance data?
- What strategies are you using to engage new employers to apprenticeships and meet their training needs, for example in new and green technologies?
- What strategies are you using to monitor the effectiveness of teaching, training and assessment, especially remote learning and assessment? How do your partners contribute to this monitoring?