

Welsh for Adults

Provider Data

10

No. of providers

10 Dysgu Cymraeg / Learn Welsh providers under the National Centre for Learning Welsh, which funds and quality assures their work

All providers offer a range of in-person, online and distance learning.

Learner Data

18,330

Individual learners 2023-2024

16,905

Individual learners 2022-2023

15,260

Individual learners 2021-2022

[2023 - 2024 Statistics | Learn Welsh](#)

Data for 2024-2025 will be published in March 2026.

Follow-up Data

Follow-up in the sector is different from almost all other sectors as there is a national body, which is responsible for quality assurance in the sector. Progress in relation to recommendations made to individual Learn Welsh providers during core inspections and recommendations from themed inspections are discussed with the National Centre for Learning Welsh and evaluated as part of their inspection. We may also review progress in relation to recommendations as well as evidence from themed inspections within our periodic evaluations of individual providers' work, normally at three-year intervals.

Inspection Activity

No. of core inspections: **1**

[Inspection report Learn Welsh Glamorgan 2025](#)

No. of themed inspections: 1
(Cymraeg Gwaith/Work Welsh)

Case studies

No. of case studies: **1**

[Providing opportunities for learners to refine their language skills and learn more about culture, history and current affairs through literature and poetry.](#)

Summary

The number of learners in the Welsh for Adults sector has increased by 8% since the previous year and is the highest number of learners since the first nationally published figures in 2017-2018. During 2023-2024, learners attended 31,200 learning activities, an increase of 6% since the previous year and an increase of 53% since 2017-2018.

During the year, we held a full inspection of one Learn Welsh provider and visited five other Learn Welsh providers as part of our first longitudinal themed inspection. The themed inspection evaluated the sector's extensive Work Welsh provision that is co-ordinated by the National Centre for Learning Welsh and delivered by Learn Welsh providers. The aim of the Work Welsh programme is, through flexible and fully funded training to employers, to strengthen and grow Welsh language skills in workplaces and key sectors across Wales.

Teaching in the sector focused effectively on ensuring that learners successfully acquire language skills that are used naturally in personal, social and work-based contexts.

Tutors and providers ensured that learners felt supported and included in designing their learning. The financial support available to learners on mainstream and free of charge Work Welsh provision was successful in reducing financial barriers, enabling more learners to access provision.

The sector, under the leadership of the National Centre for Learning Welsh, worked innovatively to develop new provision and increase the number of learners taking part in the Work Welsh scheme.

Teaching and learning

Most tutors, across all the providers inspected, had high expectations of their learners. They challenged learners to develop their language skills, particularly by extending their speaking skills and encouraging them to create language independently. Many tutors varied their questioning techniques skilfully to support learners to expand their responses and hold extended conversations. As a result, many learners became increasingly confident, built well upon previously acquired knowledge and made strong progress in developing their language skills.

Most learners were highly motivated and participated positively. They enjoyed their sessions and developed positive attitudes to learning and the benefits of learning Welsh and bilingualism. Many of them used their Welsh outside of formal learning activities. However, a majority of learners on Work Welsh programmes stated that their employers did not support them well enough to use their Welsh language skills within the workplace.

In a majority of sessions, tutors adapted and tailored sessions to meet the professional and social needs of learners. However, in a minority of Work Welsh lessons, tutors did not tailor the course content effectively and consistently enough to ensure that it was sufficiently relevant to learners' work-related needs.

In Work Welsh programmes, the impact of teaching and learning was strongest when full-time specialist tutors worked strategically within organisations to plan to meet their specific needs, such as in the health, sports and local authority sectors. In these cases, tutors worked effectively to ensure that learners used their Welsh language skills in the workplace.

Spotlight: Welcome to Wrexham

The local, national and international profile of Wrexham Football Club has increased significantly over recent years. Learn Welsh North East has taken advantage of this by forging a partnership with the club, with a full-time tutor based there. The tutor provides lessons one-to-one or in small groups to a variety of people including players, managers, shop staff, visitors and the owners. One of the main strengths of provision is that the tutor adapts and tailors the aim of the lessons very effectively to meet the needs of learners, for example by practising numerals, words and relevant syntax. The tutor also supports key staff to respond confidently to interview questions from the media. All of this contributes successfully to a high profile for the language and increasing use of it.

In Work Welsh provision, strategic decisions to focus on learners at intermediate level or above, and fluent speakers who lack confidence, were having the greatest impact on the Welsh language services offered by learners in their workplaces.

Spotlight: Building confidence in the health sector

Through questionnaires and individual conversations, Confidence Building tutors within health boards come to understand why staff members are not confident enough to use the Welsh language in their work. One-to-one mentoring sessions and support are provided, tailored to their linguistic needs. Opportunities are also provided to practise speaking with other colleagues and free residential courses are offered at Nant Gwrtheyrn for health and care service staff who can speak at Intermediate, Advanced and Proficient level. Every health board in Wales, in addition to Social Care Wales and Public Health Wales, now has a full-time Work Welsh tutor who works with staff. This contributes to realising the Welsh Government's More than just words plan, which recognises the need in the field of health and social care to provide services through the preferred language of Welsh speakers at a time when they feel most vulnerable.

Well-being, care, support and guidance

Nearly all tutors ensured a positive, inclusive and stimulating environment in online and face-to-face provision. They built positive working relationships with learners and, as a result, learners felt safe and knew whom to approach if they need assistance or advice.

Providers offered valuable guidance and pastoral care to promote learners' well-being and personal development, including bespoke interventions for learners with additional support needs.

Providers offered regular opportunities for learners to express their opinions. Most learners felt that they were listened to and that their views are acted upon.

The sector worked diligently to reduce potential financial barriers to learners. This includes various cost reductions and contributions towards the cost of childcare, travel and technical equipment.

Consequently, no mainstream learners paid the full course fee in the Learn Welsh provider inspected. Courses in Work Welsh programmes are free of charge to employers and employees which, in turn, increased the number of organisations and learners taking part.

Leading and improving

Leaders in the National Centre for Learning Welsh and Learn Welsh providers had a clear shared vision as to the purpose of their work and their contribution towards achieving the policy aims of the Welsh Government to increase the number of people who actively speak Welsh in personal and professional contexts.

Leaders in the Learn Welsh provider inspected monitored performance and assured quality effectively which, in turn, had a positive effect on teaching and learning. They worked diligently with the senior managers of their host institution to develop and expand their role in the institution's linguistic planning and training, both internally and externally.

Leaders of the National Centre for Learning Welsh have been innovative in developing and delivering the Work Welsh scheme. They worked very effectively with employers, providers and stakeholders to design the programme and plan further improvements. For example, they employed full-time tutors to work across additional sectors to assist learners in integrating their Welsh language skills within their workplaces and professional contexts.

Most Work Welsh projects are funded on an annual basis by the Welsh Government. This was challenging for leaders nationally and locally in terms of ensuring that there is secure employment for staff and that strategic planning is as effective as it could be.

While procedures to measure the effect of provision on changing language behaviour have not yet been fully developed, the growing demand for Work Welsh provision and increasing numbers on courses demonstrate that it is becoming a cornerstone in linguistic planning initiatives to grow and normalise the use of the Welsh language in key sectors.

Overview of recommendations from inspections

The Learn Welsh provider inspected was given two recommendations:

1. Ensure consistency in the good practice of supporting learners to improve their pronunciation
2. Continue to develop the provider's strategic role to contribute fully to language planning and training within the host institution

Following the themed inspection the National Centre for Learning Welsh was given four recommendations:

1. Continue to work with Learn Welsh providers to ensure that tutors tailor courses appropriately for the purposes of specific groups of learners and their workplaces and are aware of all of the support and resources available to learners and their employers
2. Work with Learn Welsh providers and employers to plan staff's linguistic development purposefully so that there is practical support for them to attend lessons, without increasing their workload, and to ensure that they are given meaningful opportunities to use their skills in the workplace
3. Jointly with the Welsh Government, conduct research into developing a delivery and funding

model that supports long-term plans and prioritises post-intermediate learners and speakers who lack confidence

4. Continue to develop methods of measuring the effect of provision on changing the linguistic behaviour of individuals within their workplaces